



REPUBLIC OF TÜRKİYE
FIRAT UNIVERSITY
COURSE SYLLABUS FORM

Document No	EGTM - 0001
Publication Date	13.09.2021
Revision Date	-
Revision No	0

Code and
Title:

English Preparatory Pre-A1 Level

Unit:

School of Foreign Languages

Details:

Semester: 2026-2027

Status: Compulsory

Class: Prep

Credits: -

ECTS: -

Instruction
Medium:

English

COURSE INSTRUCTOR

Title, Name and Surname: Metin girmek için buraya tıklayın veya dokununuz.

Phone: -

E-mail: Metin girmek için buraya tıklayın veya dokununuz.

Social Media Account: -

Office Hours: Metin girmek için buraya tıklayın veya dokununuz.

COURSE ASSISTANT

Title, Name and Surname:

Phone:

E-mail:

Social Media Account:

Office Hours:

Weekly Course
Schedule:

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Delivery Mode:

Face-to-Face

Venue:

FTF: School of Foreign Languages Classrooms

DE:

Metin girmek için buraya tıklayın veya dokununuz.

Aim:

In accordance with the CEFR Pre-A1 level descriptors, the aim of this course is to enable students to develop basic English communication skills at the Pre-A1 level. By the end of the course, students are expected to be able to introduce themselves and people around them using simple expressions, understand and use basic vocabulary and phrases commonly used in daily life, and understand simple questions and provide short and appropriate answers. The course also aims to help students engage in basic oral communication.

Materials:

Pre-A1 Booklet, Language Hub Beginner (A1) Coursebook (Macmillan Education), Firat University LMS, Scribo AI-Supported Writing Platform, Video Hub Authentic Materials

Student
Responsibilities
:

Actively participate in the learning process, take responsibility for their own development, and provide feedback on the program.

Prerequisites &
Co-requisites:

Metin girmek için buraya tıklayın veya dokununuz.

Weekly Course
Plan

Week	Topic	Method
1	Pre-A1 Welcome, Greetings, Unit 1/ Unit 2/ Unit 3	FTF
2	Pre- A1 Daily and Free Time Activities Unit 4/ Unit 5 / Unit 6	FTF
3	A1Unit 1: Nice To Meet You /Unit 2: Our Music, Our World/Unit 3: My Life / Unit 4: Time (pp.2-32)	FTF
4	Review & Midterm Exam Week (Progress Test 1) (Pre-A1 + A1 Units 1-4)	FTF
5	A1 Unit 5: Time For A Break / Unit 6: A Place To Live (pp. 34-48)	FTF
6	A1 Unit 7: Skills / Unit 8: The Here And Now (pp. 50-64)	FTF
7	A1 Unit 9: Looking Back /Unit 10: It's History/Unit 11: Having Fun / Unit 12: Going Away (pp.66-96)	FTF
8	End-of-Module Exam (A1 Units 1-12)	FTF

Assessment
and
Evaluation

		Method	Count	Weight
Exams	Progress Test	A paper-based, multi-skills exam consisting of multiple-choice and open-ended questions.	1	%30
	End-of-Course Test	A paper-based, multi-skills exam consisting of multiple-choice and open-ended questions.	1	%40
	Speaking Portfolio	Planned and prepared short monologue/presentation on a selected module theme recorded as video.	1	%10
	Writing Portfolio	Formative evaluation conducted through process-oriented writing and the AI-powered Scribo platform.	1	%10
	Online Portfolio	Digital performance tracking via LMS supporting learner autonomy and continuous practice.	1	%10

Course Learning
Outcomes

1	Listening PRE-A1 L1: Can understand basic greetings, introductions, and simple personal information such as names and numbers when spoken slowly and clearly in familiar contexts. L2: Can understand simple words and phrases related to familiar everyday situations, including classroom
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	instructions and common expressions. A1 L1: Can understand basic greetings, personal introductions, and basic expressions of politeness when spoken slowly and clearly. L2: Can identify spelling details, numbers, and basic personal information such as telephone numbers and ages from clear, slow-paced dialogues. L3: Can identify the names and colours of everyday personal objects in short descriptions. L4: Can understand simple descriptions of people's physical appearance and family relationships. L5: Can follow simple descriptions of daily routines and identify specific time expressions, such as telling the time and referring to the days of the week. L6: Can identify key details in slow-paced conversations about food, eating habits, and common leisure activities. L7: Can understand simple descriptions of people's abilities and what they are wearing.
2	Reading PRE-A1 R1: Can locate basic personal information, such as names and countries, in very short and simple texts, such as registration forms and profiles. R2: Can identify and understand very short and simple descriptions of people, daily routines, and familiar objects. A1 R1: Can read and understand very short and simple personal profiles and basic registration forms. R2: Can identify specific details, such as names, occupations, and nationalities, in short texts about people and everyday topics. R3: Can understand simple descriptive texts about everyday objects, clothing, colours, and physical appearance. R4: Can understand basic information in everyday texts such as menus, advertisements, and simple online descriptions. R5: Can identify key details in short descriptions of rooms, accommodation advertisements, and basic household items.
3	Speaking PRE-A1 S1: Can introduce themselves and others using basic greetings and simple questions about names and countries. S2: Can provide very simple information about familiar topics, such as daily routines and family, using short, prepared sentences. A1 S1: Can greet people, introduce themselves and others, and ask and answer questions about basic personal details such as names, ages, and telephone numbers. S2: Can describe their physical appearance and family members and refer to everyday objects by their names and colours. S3: Can describe their daily routine, tell the time, and ask and answer questions about regular habits or annual events. S4: Can talk about leisure activities using simple words and sentences. S5: Can ask for and provide basic information in routine everyday transactions and shopping situations. S6: Can make short statements about past events, weekend activities, and personal experiences. S7: Can express likes, dislikes, and simple opinions and show basic agreement or disagreement.
4	Writing PRE-A1 W1: Can complete simple registration forms containing basic personal information such as name, country, and telephone number. W2: Can write a very short self-introduction using basic personal information such as name, age, and country. A1 W1: Can complete simple registration forms and questionnaires containing personal information such as name, address, nationality, and marital status. W2: Can write a short self-introduction providing basic personal information. W3: Can write a short and simple email to a friend describing their daily routine using basic time expressions and conjunctions. W4: Can write short and simple texts, such as messages, posts, or reviews, about familiar everyday topics. W5: Can write a simple paragraph about a past event using basic past tense structures. W6: Can write a short and personal message describing a journey, a current location, or recent activities.

Course Notes & Specific Remarks:

DE: Distance Education; **FTF:** Face-to-Face Learning



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Course Objectives: In accordance with the CEFR Pre-A1 level descriptors, the aim of this course is to enable students to develop basic English communication skills at the Pre-A1 level.

Course Content: Integrated four language skills (listening, speaking, reading, and writing), grammar structures, vocabulary, and pronunciation practice under the themes of communication, experiences, daily activities, change, sports/hobbies, nutrition, innovation, and art.

Teaching Methods and Techniques:
Communicative Language Teaching (CLT), Action-Oriented Approach, Task-Based Learning, Pair and Group Work, Speaking Assignments, Writing Assignments.

**Prepared by
and Date of
Preparation**

School of Foreign Languages, Education Committee, September 2026